

COPE Minutes

April 11, 2018

3:30 – HSS Bldg., Rm 1018

Attendees: Joanna Grymes (Proxy for Ryan Kelly), Kim Davis, Audrey Bowser, Tonja Fillipino (via phone), Zelda McMurtry (via Phone), Rob Williams, Alicia Shaw, Lance Bryant, Scott Doig, Joe Nichols, Lisa Rice, Heloisa Cursi-Campos, Susan Whiteland, Julie Lamb-Milligan, Ruth Owens

- Review of March COPE minutes
- Motion to approve-----Alicia Shaw
- Second-----Susan Whiteland
- Approved

Joanna Grymes: Bulletin change – add TE 2003, Intro to Education, as an optional prerequisite for SCED 3515, Performance Based Instructional Design

- SCED 3515 Performance Based Instructional Design in the 7-12/K-12 BSE programs has SCED 2513, Intro to Secondary Teaching as a prereq. In 2015, when licensure changed, at least one K12 program opted to use TE 2003, Intro to Education, as the intro course for their program to provide for a K12 range of field assignments, rather than focusing only in 7-12 (which was an ADE requirement for the new K12 programs). However, TE 2003 was never added as a prerequisite to the SCED 3515 course. This fixes that oversight. TE 2003 is approved for the World Languages BSE program; those students also take SCED 3515. The TE 2003 prereq is not in the bulletin or Banner for SCED 3515. We aren't changing a program, just correcting for something that was overlooked (adding the prereq) when the new program went through.
- Motion to accept-----Ruth Owens
- Seconded-----Kim Davis
- Approved

Lance Bryant/Kristin Biondolillo: LON School Counseling

- Dr. Bradley discussed the School Counseling Program going on-line
- Projected to begin fall of 2018
- No vote needed

Susan Whiteland: questions about residency, removal of MAT at secondary level, etc.

- Susan had questions about what is being done with the MAT residency program (A prospective student goes into classroom with a mentor teacher. These are students who already have a degree and want to pursue a teaching position.)
- The idea is that students would get pedagogy instruction in the summer and then go into classroom in the fall.
- Suggesting alternative to MAT with more methods in the summer

- Dr. Whiteland suggested a follow-up and possibly a committee to look into the issue.
- Propose a program that a person who has a content degree do a residency.
- Talk to schools who might be interested in partnering.
- Dr. Whiteland and Dr. Shaw have volunteered to be on a committee for this program

Kim Davis: Student Impact on Learning/EdTPA

- The floor was opened to a lengthy discussion on the edTPA program for preservice teacher programs at Astate.
- Questions were raised regarding the impact on SPA reports in several programs.
- It is possible that some programs would not have to do a SPA.
- Secondary is worried about the impact on the students who would be using edTPA in the fall of 2018.
- Those students would have no training on how to complete it
- Dr. Bradley explained the “voluntary” concept. We could do a voluntary pilot of the program in the fall of 2018 and spring of 2019.
- The voluntary pilot would give students and teachers time to gain a better understanding of what is expected for edTPA.

The following motion was made by Joanna Grymes (Proxy for Ryan Kelly):

- Motion to go forward with edTPA voluntary program pilot of 10% of teacher candidates during internship in the fall of 2018 and spring of 2019 with the pilot to be further defined after conversations with Dr. Bradley and program directors.
- Motion was seconded by Ruth Owens
- Heloisa Cursi-Campos abstained
- Motion to accept was approved by all members present.
(Tonja Fillipino and Zelda McMurtry had been disconnected and therefore did not vote.)

Rob Williams made a last call for questions and/or comments. Dr. Williams noted that this was the last COPE meeting of 2017-2018 school year, unless something comes up that needs to be addressed.

A motion to adjourn was made by Ruth Owens

Motion was seconded by Scott Doig

Meeting was adjourned at 5:10 pm